

***Federal Transit Administration
Title VI Program***

Jay-Randolph Developmental Services, Inc.

April 18, 2023

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Section 1: Title VI Plan Approval & Compliance Requirements

Title VI Plan
Adopted on: August 19, 2014

Adopted by: Jay-Randolph Developmental Services Inc.

Signature: 

Approval: Cheryl Zell, Board President

Annual Certifications and Assurances

In accordance with 49 CFR Section 21.7(a), every application for financial assistance from FTA must be accompanied by an assurance that the applicant will carry out the program in compliance with Title VI regulations. This requirement shall be fulfilled when the applicant/recipient submits its annual certifications and assurances. Primary recipients will collect Title VI assurances from sub-recipients prior to passing through FTA funds.

Jay-Randolph Developmental Services, Inc. will remain in compliance with this requirement by annual submission of certifications and assurances as required by INDOT.

The date of last submission of these certifications and assurances (at the time of this Plan's approval) is: February 19, 2021

Title VI Plan Revision Log

| Date Month/day/year | Section Revised | Summary of Revisions |
|-------------------------------|--|--|
| 10/2/2017 | NA | No changes done |
| 9/15/2020 | Title VI Plan Elements | Added to Plan |
| | Title VI/ADA Complaint Procedure | Title VI of the Civil Rights Act of 1964 & The Americans with Disabilities Act of 1990 paragraphs added. Title VI/ADA Complaint Form and List of Transit Related Title VI/ADA Investigations, Complaints and Lawsuits added. |
| | Language Assistance Plan | Methodology section removed |
| | Summary of the Language Assistance Plan Components | Factor 1 - Demography section updated. Factor 4 - Resources and Costs section updated. |
| 4/21/2023 | | |

Section 2: Title VI Policy Statement

Policy Statement

Jay-Randolph Development Services, Inc., as a recipient of Federal Transit Administration (FTA) grant dollars either directly from FTA or through the Indiana Department of Transportation (INDOT), will comply with the Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d), the U.S. Department of Transportation implementing regulations, FTA Circular 4702.1B, and INDOT Public Transportation requirements as specified in Master Grant Agreement, and State Management Plan. Jay-Randolph Developmental Services Inc. operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act.

Section 3: Notice to the Public

Title VI Notice to the Public

Jay-Randolph Developmental Services Inc. Notice to the Public is as follows:

Notifying the Public of Rights Under Title VI

Jay-Randolph Developmental Services, Inc.

- Jay-Randolph Developmental Services, Inc. operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with Jay-Randolph Developmental Services, Inc..
- For more information on Jay-Randolph Developmental Services, Inc. civil rights program, the procedures to file a complaint, or to file a complaint, please contact **Annie Simmons, Director of Human Resources** at 260-726-7931 (**TTY 800-726-7931**); email annie.simmons@jrds.org; or visit our administrative office at 901 E. Water St., **Portland IN 47371**. For more information, visit **www.jrds.org**
- For transportation-related Title VI matters, a complaint may also be filed directly with the:

Indiana Department of Transportation, Attn: Kimberly Ray, INDOT Title VI Program Manager, 100 North Senate Avenue, Indianapolis, IN 46204; 317-232-0924; kiray@indot.in.gov

Federal Transit Administration, Office of Civil Rights, Attention: Complaint Team, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE Washington, DC, 20590.

- If information is needed in another language, contact 800-726-7931.

Jay-Randolph Developmental Services Inc. Notice to the Public is posted in:

1. Agency website www.jrds.org
2. Public areas of the agency office
3. Inside vehicles

Section 4: Title VI Complaint Procedure

Jay-Randolph Developmental Services Inc. Title VI Complaint Procedure is made available in the following locations:

- ☒ Agency website, if available: www.jrds.org
 - ☒ Hard copy in the administrative office
 - ☒ Agency Title VI Plan
-

Any individual, group of individuals or entity that believes they have been discriminated against on the basis of race, color, or national origin by Jay-Randolph Developmental Services, Inc. may file a Title VI complaint by completing and submitting the agency's Title VI Complaint Form.

Any individual having filed a complaint or participated in the investigation of a complaint shall not be subjected to any form of intimidation or retaliation. Individuals who have cause to think that they have been subjected to intimidation or retaliation can file a complaint of retaliation following the same procedure for filing a discrimination complaint.

A complaint must be filed with Jay-Randolph Developmental Services, Inc. no later than 180 days after the following:

1. The date of the alleged act of discrimination; or
2. The date when the person(s) became aware of the alleged discrimination; or
3. Where there has been a continuing course of conduct, the date on which that conduct was discontinued of the latest instance of the conduct.

Once the complaint is received, Jay-Randolph Developmental Services, Inc. will review it to determine if our office has jurisdiction. A copy of each Title VI complaint received will be forwarded to the Indiana Department of Transportation within ten (10) calendar days of receipt. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated by our office.

Jay-Randolph Developmental Services, Inc. has 45 days to investigate the complaint. If more information is needed to resolve the case, Jay-Randolph Developmental Services Inc. may contact the complainant requesting further information. The complainant has **10** business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within **10** business days, Jay-Randolph Developmental Services, Inc. can administratively close the case.

After the investigator reviews the complaint, the agency will issue one of two (2) letters to the complainant: a closure letter or a letter of finding (LOF).

- ✓ A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed.
- ✓ A letter of finding (LOF) summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member, or other action will occur.

If the complainant wishes to appeal the decision it must direct the appeal to the agency initially. The complainant has **7** days after the date of the closure letter or the letter of finding to do so. If there is

outstanding concern, the appeal may be directed to the state DOT or FTA. The appeal process information will be included in the letter.

A person may also file a complaint directly with the: Indiana Department of Transportation, Attn: Kimberly Ray, INDOT Title VI Program Manager, 100 North Senate Avenue, Indianapolis, IN 46204; 317-232-0924; kiray@indot.in.gov

Or

Federal Transit Administration, Office of Civil Rights, Attention: Complaint Team, East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE Washington, DC, 20590.

If information is needed in another language, then contact **(800) 726-7931**.

Section 5: Title VI Complaint Form

Jay-Randolph Developmental Services, Inc. Title VI Complaint Procedure is made available in the following locations:

- ☒ Agency website: **www.jrds.org**
- ☒ Hard copy in the central office
- ☒ Agency Title VI Plan

| | | | | |
|---|---------------|-------------|---|------------|
| Section I: | | | | |
| Name: | | | | |
| Address: | | | | |
| Telephone (Home): | | | Telephone (Work): | |
| Email Address: | | | | |
| Accessible Requirements? | Format | Large Print | | Audio Tape |
| | | TDD | | Other |
| Section II: | | | | |
| Are you filing this complaint on your own behalf? | | | Yes* | No |
| *If you answered "yes" to this question, go to Section III. | | | | |
| If not, please supply the name and relationship of the person for whom you are complaining: | | | | |
| Please explain why you have filed for a third party: | | | | |
| | | | | |
| Please confirm that you have obtained the permission of the aggrieved party if you are filing on behalf of a third party. | | | Yes | No |
| Section III: | | | | |
| I believe the discrimination I experienced was based on (check all that apply): | | | | |
| <input type="checkbox"/> Race <input type="checkbox"/> Color <input type="checkbox"/> National Origin | | | | |
| Date of Alleged Discrimination (Month Day, Year) _____ | | | | |
| Explain as clearly as possible what happened and why you believe you were discriminated against. Describe all persons who were involved. Include the name and contact information of the person(s) who discriminated against you (if known) as well as names and contact information of any witnesses. If more space is needed, please use the back of this form. | | | | |
| _____ | | | | |
| _____ | | | | |
| _____ | | | | |
| Section IV | | | | |
| Have you previously filed a Title VI complaint with this agency? | | | Yes | No |
| Section V | | | | |
| Have you filed this complaint with any other Federal, State, or local agency, or with any Federal or State court? | | | | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | |
| If yes, check all that apply: | | | | |
| <input type="checkbox"/> Federal Agency: _____ | | | | |
| <input type="checkbox"/> Federal Court _____ | | | <input type="checkbox"/> State Agency _____ | |
| <input type="checkbox"/> State Court _____ | | | <input type="checkbox"/> Local Agency _____ | |
| Please provide information about a contact person at the agency/court where the complaint was filed. | | | | |
| Name: | | | | |
| Title: | | | | |
| Agency: | | | | |

| |
|--------------------------------------|
| Address: |
| Telephone: |
| Section VI |
| Name of agency complaint is against: |
| Contact person: |
| Title: |
| Telephone number: |

You may attach any written materials or other information that you think is relevant to your complaint.

Signature and date required below

Signature

Date

If information is needed in another language, contact 800-726-7931.

Please submit this form to:

Jay-Randolph Developmental Services, Inc.
901 E. Water St.
Portland, IN 47371
260-726-7931
jrds@jrds.org

Section 6: List of Transit Related Title VI Investigations, Complaints and Lawsuits

Jay-Randolph Developmental Services, Inc. maintains a list or log of all Title VI investigations, complaints and lawsuits, pertaining to its transit-related activities.

Check One:

☒ There have been no investigations, complaint and/or lawsuits filed against us since the last plan submission.

☐ There have been investigations, complaints and/or lawsuits filed against us. *See list below.*
Attach additional information as needed.

| | Date (Month, Day, Year) | Summary (Include basis of complaint; race, color, or national origin) | Status | Action(s) Taken |
|-----------------------|--------------------------------------|---|---------------|------------------------|
| Investigations | | | | |
| 1. | | | | |
| 2. | | | | |
| Lawsuits | | | | |
| 1. | | | | |
| 2. | | | | |
| Complaints | | | | |
| 1. | | | | |
| 2. | | | | |

Section 7: Public Participation Plan

Strategies and Desired Outcomes

To promote inclusive public participation, Jay-Randolph Developmental Services, Inc. will employ the following strategies, as appropriate (make these determinations based on a demographic analysis of the population(s) affected, type of plan, program and/or service under consideration, and the resources available):

- ✓ Provide for early, frequent and continuous engagement by the public
- ✓ Select accessible and varied meeting locations and times
- ✓ Employ different meeting sizes and formats
- ✓ Use social media in addition to other resources as a way to gain public involvement
- ✓ Use radio, television or newspaper ads on stations and in publications that serve LEP populations. Outreach to LEP populations may also include audio programming available on podcasts.
- ✓ Expand traditional outreach methods by visiting ethnic stores/markets and restaurants, community centers, libraries, faith-based institutions, local festivals, etc.

Public Outreach Activities

The public outreach and involvement activities conducted by Jay-Randolph Developmental Services, Inc. since the last Title VI Program submission are summarized in the table below.

Specific Public Participation activities are listed in the table below:

| Event Date | Insert Agency Name Staffer(s) or Department | Activity | Communication Method (Public notice, posters, social media) | Notes |
|-------------------|--|-----------------|--|---|
| 2/3/2023 | Traci Gross | TAC Meeting | Virtual | The TAC Coordinator was not on the meeting. A few of the other TAC members got together to discuss what steps should happen next. |
| | | Title VI Plan | Website | The Title VI Plan is listed on our website |
| | | Title VI Plan | Bulletin Board | The Title VI Plan is posted on our agency news bulletin board |

Section 8: Language Assistance Plan

Plan Components

As a recipient of federal US DOT funding, Jay-Randolph Developmental Services, Inc. is required to take reasonable steps to ensure meaningful access to our programs and activities by limited-English proficient (LEP) persons.

Limited English Proficient (LEP) refers to persons for whom English is not their primary language and who have a limited ability to read, write, speak, or understand English. This includes those who have reported to the U.S. Census that they speak English less than very well, not well, or not at all.

Most individuals in Indiana read, write, speak and understand English. There are some individuals for whom English is not their primary language. If these individuals have a limited ability to read, write, speak or understand English, they are considered limited English proficient, or "LEP."

Jay-Randolph Developmental Services, Inc. Language Assistance Plan includes the following elements:

Item #1: The results of the *Four Factor Analysis*, including a description of the LEP population(s), served.

Item #2: A description of how language assistance services are provided by language

Item #3: A description of how LEP persons are informed of the availability of language assistance service

Item #4: A description of how the language assistance plan is monitored and updated

Item #5: A description of how employees are trained to provide language assistance to LEP persons

Four Factor Analysis Methodology

To determine if an individual is entitled to language assistance and what specific services are appropriate, Jay-Randolph Developmental Services, Inc. has conducted a *Four Factor Analysis* of the following areas: 1) Limited-English Proficient (LEP) Speaker Demography, 2) Contact Frequency, 3) Importance of Service, and 4) Resources and Costs.

Factor 1 – Demography

Jay-Randolph Developmental Services Inc provides transportation services to seniors and/or individuals with disabilities in Jay and Randolph counties.

The US Census Bureau – American Fact Finder (2020 - 2022) reports the following languages spoken in Jay and Randolph counties – English and Spanish. After English, the second largest language group is Spanish.

The Safe Harbor Threshold is calculated by dividing the population estimate for a language group that “speaks English less than very well” by the total population of the county. The LEP Safe Harbor Threshold provision stipulates that for each LEP group that meets the LEP language threshold (5% or 1,000 individuals, whichever is less), Jay-Randolph Developmental Services Inc must provide translation of vital documents in written format for non-English speaking persons.

In our service area, with a population estimate of 43,843, 573 persons have identified themselves as Spanish speaking and “speaks English less than well”. This language group is less than 1% and below the 5% or 1,000 person threshold. This means Jay-Randolph Developmental Services Inc is not required to provide written translation of vital documents. All other language groups listed above are also below the safe harbor threshold. This means, at this time, Jay-Randolph Developmental Services Inc is also not required to provide written translation of vital documents in these languages.

In the future, if Jay-Randolph Developmental Services Inc meets the Safe Harbor Threshold for any language group, it will provide written translation of vital documents in such languages and consider measures needed for oral interpretation.

Factor 2 – Frequency

Jay-Randolph Developmental Services Inc staff will be trained on what to do when they encounter a person that speaks English less than well. Jay-Randolph Developmental Services Inc will track the number of encounters and consider making adjustments as needed to its outreach efforts to ensure meaningful access to all persons and specifically to LEP and minority populations of Jay-Randolph Developmental Services Inc programs and services.

Jay-Randolph Developmental Services Inc provides 2,900 rides to 110 persons per year. While formal data has not been collected, Jay-Randolph Developmental Services Inc has not encountered any LEP persons requesting the transportation resources within the last six months.

Factor 3 – Importance

Jay-Randolph Developmental Services Inc understands an LEP person with language barrier challenges also faces difficulties obtaining health care, education or access to employment. A transportation system is a key link to connecting LEP persons to these essential services.

Jay-Randolph Developmental Services Inc has identified activities and services which would have serious consequences to individuals if language barriers prevented access to information or the benefits of those programs. The activities and services include providing emergency evacuation instructions in our facilities, stations and vehicles and providing information to the public on security awareness or emergency preparedness.

Jay-Randolph Developmental Services Inc assessment of what programs, activities and services that are most critical included contact with community organization(s) that serve LEP persons, as well as contact with LEP persons themselves to obtain information on the importance of the types of services that are provided to the LEP populations.

Factor 4 – Resources and Costs

Employees are educated on the principles of Title VI and Jay-Randolph Developmental Services Inc.'s Language Assistance Plan. New employees will be provided guidance on the needs of clients served and how best to meet their needs.

An important discussion point is that of language assistance. If an employee needs further assistance related to LEP program participants, her/she will work with the Jay-Randolph Developmental Services Inc. Title VI Coordinator to identify strategies to meet the language needs of the participants of the program or service.

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|--|
| Item # 2 – Description of how Language Assistance Services are Provided, by Language |
|--|

Any language barriers or LEP assistance are identified through our intake process before a client begins services with our agency. At the time of intake, a translator will be made available to communicate our agency policies and procedures, including transportation. Additional tools will be determined at that time to assess the needs for future communication tools.

Jay-Randolph Developmental Services, Inc. has developed partnerships with local agencies, organizations, law enforcement, colleges/universities, local school districts and social service agencies that are available to assist with it LEP responsibilities. A list of web-based translation services can be provided by contracting the Human Resources Department.

| |
|--|
| Item #3 - Description of how LEP Persons are Informed of the Availability of Language Assistance Service |
|--|

Any language barriers or LEP assistance are identified through our intake process before a client begins services with our agency.

In order to ensure that LEP individuals are aware of Jay-Randolph Developmental Services Inc. language assistance measures, Jay-Randolph Developmental Services provides the Title VI Program including the Language Assistance Plan is made available on website, if applicable, and hard copy in central office.

| |
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| Item # 4 – Description of how the Language Assistance Plan is Monitored and Updated |
|---|

Jay-Randolph Developmental Services Inc. will continue to update the LEP plan as required by U.S. DOT. At a minimum, the Title VI Plan will continue to be reviewed and updated every three (3) years in conjunction with the Title VI submission and use data from the U.S. Decennial Census or the American Community Survey as available, or when it is clear that the concentrations of LEP individuals are present in the Jay-Randolph Developmental Services Inc. service area.

Updates will continue to include the following:

- The number of documented LEP person contacts encountered annually.
- How the needs of LEP persons have been addressed.
- Determination of the current LEP population in the service area.
- Determination as to whether the need for translation services has changed.
- Determine whether local language assistance programs have been effective and sufficient to meet the need.
- Determine whether Jay-Randolph Developmental Services financial resources are sufficient to fund language assistance resources needed.
- Determine whether Jay-Randolph Developmental Services Inc. has fully complied with the goals of this LEP Plan.
- Determine whether complaints have been received concerning Jay-Randolph Developmental Services, Inc. failure to meet the needs of LEP individuals

| |
|--|
| Item #5 - Description of how Employees are Trained to Provide Language Assistance to LEP Persons |
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Jay-Randolph Developmental Services Inc employees are educated on the principles of Title VI and the Jay-Randolph Developmental Services Inc Language Assistance Plan. New employees will be provided guidance on the needs of clients served and how best to meet their needs.

LEP Policy

Jay-Randolph Developmental Services, Inc. shall provide for communication for limited English proficient riders to ensure them equal opportunity to benefit from services. Family members or friends of limited English proficient riders will not be used as translators unless specifically requested by that individual. Arrangements have been made with Jay-Randolph Developmental Services, Inc. to obtain translators. The agency will also utilize web-based translator programs if available.

If you need help with English, please call 260-726-7931.

Table: ACSDT5Y2021.C16001

| American Community Survey - Language Spoken at Home for the Population 5 & Under | | Jay County, Percent of Total Population | Randolph County, Indiana | Randolph County, Percent of Total Population | Combined Total of Both Counties | Combined Total Percent of Counties |
|--|--------|---|--------------------------|--|---------------------------------|------------------------------------|
| Label | | | | | | |
| Total: | 19,171 | | 23,168 | | | |
| Speak only English | 18,259 | 95.24% | 22,598 | 97.54% | | |
| Spanish: | 333 | 1.74% | 310 | 1.34% | 643 | 3.08% |
| Speak English "very well" | 274 | 1.43% | 102 | 0.44% | 376 | 1.87% |
| Speak English less than "very well" | 59 | 0.31% | 208 | 0.90% | 267 | 1.21% |
| French, Haitian, or Cajun: | 35 | 0.18% | 32 | 0.14% | 67 | 0.32% |
| Speak English "very well" | 28 | 0.15% | 32 | 0.14% | 60 | 0.28% |
| Speak English less than "very well" | 7 | 0.04% | 0 | 0.00% | 7 | 0.04% |
| German or other West Germanic languages: | 447 | 2.33% | 91 | 0.39% | 538 | 2.72% |
| Speak English "very well" | 370 | 1.93% | 33 | 0.14% | 403 | 2.07% |
| Speak English less than "very well" | 77 | 0.40% | 58 | 0.25% | 135 | 0.65% |
| Russian, Polish, or other Slavic languages: | 0 | 0.00% | 2 | 0.01% | 2 | 0.01% |
| Speak English "very well" | 0 | 0.00% | 2 | 0.01% | 2 | 0.01% |
| Speak English less than "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Other Indo-European languages: | 14 | 0.07% | 53 | 0.23% | 67 | 0.30% |
| Speak English "very well" | 14 | 0.07% | 53 | 0.23% | 67 | 0.30% |
| Speak English less than "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Korean: | 0 | 0.00% | 37 | 0.16% | 37 | 0.16% |
| Speak English "very well" | 0 | 0.00% | 15 | 0.06% | 15 | 0.06% |

Table: ACSDT5Y2021.C16001

| American Community Survey - Language Spoken at Home for the Population 5 & Under | | Jay County, Percent of Total Population | Randolph County, Indiana | Randolph County, Percent of Total Population | Combined Total of Both Counties | Combined Total Percent of Counties |
|--|----|---|--------------------------|--|---------------------------------|------------------------------------|
| Label | | | | | | |
| Speak English less than "very well" | 0 | 0.00% | 22 | 0.09% | 22 | 0.09% |
| Chinese (incl. Mandarin, Cantonese): | 22 | 0.11% | 0 | 0.00% | 22 | 0.11% |
| Speak English "very well" | 5 | 0.03% | 0 | 0.00% | 5 | 0.03% |
| Speak English less than "very well" | 17 | 0.09% | 0 | 0.00% | 17 | 0.09% |
| Vietnamese: | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Speak English "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Speak English less than "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Tagalog (incl. Filipino): | 5 | 0.03% | 0 | 0.00% | 5 | 0.03% |
| Speak English "very well" | 5 | 0.03% | 0 | 0.00% | 5 | 0.03% |
| Speak English less than "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Other Asian and Pacific Island languages: | 47 | 0.25% | 45 | 0.19% | 92 | 0.44% |
| Speak English "very well" | 35 | 0.18% | 23 | 0.10% | 58 | 0.28% |
| Speak English less than "very well" | 12 | 0.06% | 22 | 0.09% | 34 | 0.16% |
| Arabic: | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Speak English "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Speak English less than "very well" | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Other and unspecified languages: | 9 | 0.05% | 0 | 0.00% | 9 | 0.05% |
| Speak English "very well" | 9 | 0.05% | 0 | 0.00% | 9 | 0.05% |

Table: ACSDT5Y2021.C16001

| American Community Survey - Language Spoken at Home for the Population 5 & Under | | Jay County, Percent of Total Population | Randolph County, Indiana | Randolph County, Percent of Total Population | Combined Total of Both Counties | Combined Total Percent of Counties |
|--|--|---|--------------------------|--|---------------------------------|------------------------------------|
| Label | | | | | | |
| Speak English less than "very well" | | 0 | 0 | 0.00% | 0 | 0.00% |
| | | | | | 482 | 2.24% |

LANGUAGE SPOKEN AT HOME FOR THE POPULATION 5 YEARS AND OVER



Note: The table shown may have been modified by user selections. Some information may be missing.

| | |
|------------------|--|
| DATA NOTES | |
| TABLE ID | C16001 |
| SURVEY/PROGRAM | American Community Survey |
| VINTAGE | 2021 |
| DATASET | ACSDT5Y2021 |
| PRODUCT | ACS 5-Year Estimates Detailed Tables |
| UNIVERSE | Population 5 years and over |
| FTP URL | None |
| API URL | https://api.census.gov/data/2021/acs/acs5 |
| USER SELECTIONS | |
| TABLES | C16001 |
| GEOS | lav County Indiana Randolph County Indiana |
| EXCLUDED COLUMNS | lav County Indiana Margin of Error Randolph County Indiana Margin of Error |
| APPLIED FILTERS | None |
| APPLIED SORTS | None |
| PIVOT & GROUPING | |
| PIVOT COLUMNS | None |
| PIVOT MODE | Off |
| ROW GROUPS | None |
| VALUE COLUMNS | None |
| WEB ADDRESS | https://data.census.gov/table?q=C16001:LANGUAGE+SPOKEN+AT+HOME+FOR+THE+POPULATION+5+YEARS+AND+OVER&geo=04000US1600000 |
| TABLE NOTES | Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities, and towns and estimates of housing units for states and counties. |

Table: ACSDT5Y2021.C16001

| | |
|--------------|---|
| | Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section. |
| | Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section. |
| | Source: U.S. Census Bureau, 2017-2021 American Community Survey 5-Year Estimates |
| | Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a |
| | In 2016, changes were made to the languages and language categories presented in tables B16001, C16001, and B16002. For |
| | The 2017-2021 American Community Survey (ACS) data generally reflect the March 2020 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the |
| | Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of |
| | Explanation of Symbols:- The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution. For a 5-year median estimate, the margin of error associated with a median was larger than the median itself. N The estimate or margin of error cannot be displayed because there were an insufficient number of sample cases in the selected geographic area. (X) The estimate or margin of error is not applicable or not available. median- The median falls in the lowest interval of an open-ended distribution (for example "2,500-")median+ The median falls in the highest interval of an open-ended distribution (for example "250,000+"). ** The margin of error could not be computed because there were an insufficient number of sample observations. *** The margin of error could not be computed because the median falls in the lowest interval or highest interval of an open-ended distribution. ***** A margin |
| COLUMN NOTES | |
| | None |

***"I Speak"* Language Identification Card**

| Mark this Box if you speak... | Language Identification Chart | Language |
|-------------------------------|--|------------|
| | Mark this box if you read or speak English | English |
| | Marque esta casilla si lee o habla español | Spanish |
| | Kos lub voj no yog koj paub twm thiab hais lus Hmoob | Hmong |
| | 如果说中国在方框内打勾 | Chinese |
| | Xin ñàunh daáu vaøo oâ naøy neáu quyù vò bieát ñoïc vaø nouì ñöôïc Vieät Ngöô. | Vietnamese |
| | 당신이한국어말할경우이 상자를표시 | Korean |
| | Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog. | Tagalog |
| | Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen | German |
| | Отметить этот флажок, если вы говорите по-русски | Russian |
| | Означите ову кућицу ако говорите српски | Serbian |
| | आप हिंदी बोलते हैं तो इस बक्से को चिह्नित करें | Hindi |
| | پر نشان لگائیں تو اس باکس بولتے ہیں اردو اگر آپ | Urdu |

Note: For additional languages visit the US Census Bureau website
<http://www.lep.gov/ISpeakCards2004.pdf>

Log of LEP Encounters

[illegible]

Section 9: Minority Representation Information

A. Minority Representation Table

*The table below depicts **Jay-Randolph Developmental Services Inc** Board of Directors and our Transportation Advisory Committee.*

| Body | Caucasian | Hispanic | African American | Asian American | Native American | Two or More Races |
|-----------------------------------|------------------|-----------------|-------------------------|-----------------------|------------------------|--------------------------|
| Population | 97% | 2% | 0% | 0% | 1% | |
| Board of Directors | 100% | 0% | 0% | 0% | 0% | |
| Transportation Advisory Committee | 100% | 0% | 0% | 0% | 0% | |

B. Efforts to Encourage Minority Participation

Jay-Randolph Developmental Services Inc understands diverse representation on boards results in sound policy reflective of its entire population. As such, Jay-Randolph Developmental Services Inc encourages participation of all its citizens. As vacancies on our board become available, Jay-Randolph Developmental Services Inc will make efforts to encourage and promote diversity. To encourage participation on its board, Jay-Randolph Developmental Services Inc will continue to reach out to community, ethnic and faith-based organizations to connect with all populations. In addition, Jay-Randolph Developmental Services Inc will make participating realistic and reasonable by scheduling meetings at times best suited to its members.

Section 10: Providing Assistance to and Monitoring Subrecipients

1. Does agency provide funding to subrecipients?

☒ No, the agency does not have subrecipients.

☐ Yes. If yes, list the subrecipient names: (list other agency names here)

Section 11: Title VI Equity Analysis for Facility Acquisition

Title 49 CFR, Appendix C, Section (3)(iv) requires "the location of projects requiring land acquisition and the displacement of persons from their residences and business may not be determined on the basis of race, color, or national origin." For purposes of this requirement, "facilities" does not include bus shelters, as they are considered transit amenities. It also does not include transit stations, power substations, or any other project evaluated by the National Environmental Policy Act (NEPA) process. Facilities included in the provision include, but are not limited to, storage facilities, maintenance facilities, operations centers, etc. Has the agency built a facility? (check a response below)

☒ No, the agency has not built a facility.

☐ Yes, the agency has built a facility and completed a Title VI equity analysis to compare the equity impacts of various siting alternatives, and the analysis must occur before the selection of the preferred site. (Include at the end of the Title VI plan a copy of the Title VI equity analysis.)

Section 12: Fixed Route Transit Providers Service Standards and Policies

FTA Circular 4702.1B, Chapter III, Paragraph 10: All fixed route transit providers shall set service standards and policies for each specific fixed route mode of service they provide.

Jay-Randolph Developmental Services Inc.:

☐ is a fixed route transit provider

☒ is not a fixed route transit provider

